

Risk Assessment for Fresh Air 2022 Visiting Schools and tutors

Risks posed to Visitors, FAS Team, ECT Team, GK Team, Sculptors, Volunteers

Location	Risk	Danger without necessary steps taken 0-10	What steps can be taken to minimise risk	Who by	Danger with necessary steps taken 0-10
Garden: river down middle of garden, mill race and pond, swimming pool, lily pond by swimming pool Footbridge across river	People could fall in and drown	10	Notices/maps should show where there is water Lifebuoys sited near river, swimming pool, pond and bridge Children/vulnerable adults should be supervised by parents/guardians at all times	Teachers and support staff FAS team	3
	Infections picked up in water	4	If anyone puts their hands in the water, they should wash them thoroughly afterwards. Washing facilities in WCs	Teachers and support staff Parents/guardians	2
Garden: sculptures around garden could be sharp/rough in places	People could cut or bruise themselves	4	People should not go close to or touch anything unless they are told they can	Teachers and support staff	2
Some sculptures could be unstable	Sculpture could fall over or slip onto person	4	Artists should ensure all installed work is stable . Work to be rejected if not stable or secure	FAS Team Artists/FAS Team	2
Some sculptures could be made of lead	Lead poisoning Poisoning	4	Children/vulnerable adults should be supervised by parents/guardians at all times	Teachers and support staff Parents/guardians	2

Some sculptures are made of rusty metal		4	People should not go close to or touch anything unless they are told they can	Teachers and support staff Parents/guardians	2
Sculptures with moving parts and concealed wires	People may trip or catch fingers in moving parts	4	Children/vulnerable adults should be supervised by parents/guardians at all times	Teachers and support staff Parents/guardians	2
Some sculptures suspended from walls and trees could fall	Artist or people injured Cuts to installer or visitor	4	Artist to ensure fixings are secure and these to be regularly checked	Teachers and support staff Artist/FAS Team	2
Some sculptures are glass and hence breakable if fallen against	Sculptor injured when putting up sculpture	4	Ensure all glass sculptures are positioned out of reach or secured	Teachers and support staff Artist/FAS Team	1
	Spinning movement could injury a person	6	First Aid available in kitchen Defibrillator outside Village Hall Telephone in house	Teachers and support staff	3
Aviator sculpture on main lawn		6	Grass grown round sculpture as a visual barrier to stop people going close	Artist/FAS Team Teachers and support staff FAS Team	2
Garden: Trees and masonry from house	Branch could fall from tree or tile from roof of house and cause injury	8	Areas of risk checked during high winds and throughout day and area closed if considered too dangerous	Teachers and support staff FAS Team	3
Garden: Swing under beech tree	Child could fall off swing and be injured	4	Parents/guardians to supervise We recommend this area is considered out of bounds for school groups	Teachers and support staff Parents'guardians	1

Garden: main bridge from one side of river to the other	May be slippery if it rains, people could fall in	4	People should walk slowly over the bridge and hold the handrail if necessary	Teachers and support staff	2
Ground during wet weather	May be slippery if it rains, people could slip over	4	People should take care walking and children should not run	Teachers and support staff	2
Uneven ground in garden, steps and gravelled paths	Slips, falls and trips	4	People should take care. Uneven paving stones or obstacles sprayed with a painted strip. Coloured cones put over tent pegs. Regular path maintenance carried out	Visitors Teachers and support staff FAS Team	2
Garden: Lost children/vulnerable adult	Children/vulnerable adults getting lost amongst other groups of people	6	Parents/guardians should supervise their children/vulnerable adults at all times FAS Team and volunteers will be wearing badges/sashes so a lost child/vulnerable adult can ask them for help. FAS team have radio contact Any lost children/vulnerable adults should be taken to FAS Sales Office	Teachers and support staff FAS Team, parents/guardians	2
Garden: dogs around garden	Dogs might nip or bite	5	Parents should make children/vulnerable adults aware that there may be loose dogs and children should not approach them. Dogs kept on leads	Teachers and support staff Parents/guardians Owners	3
	Dogs fouling and people at risk of contact with faeces	5	People should pick up after their dogs. Spare poo bags available and animal waste bins provided	Owners FAS Team	3

Garden: Weather conditions	Heavy rain could cause slippery surfaces	4	Rubber grip surfaces laid on pathways in garden Regular ground maintenance carried out	FAS Team	1
Sun exposure	Sunburn or heat stroke	4	Take cover in tent First Aid available	Teachers and support staff FAS Team	1
Insects	Could bite or sting	4	First Aid available. FAS team have radio contact	Teachers and support staff FAS Team	1
Garden: additional bridge near the house	Bridge has no sides so people could easily fall in and drown	10	People are not allowed to cross that bridge <u>under any circumstances</u> and must only use the main bridge further along the river. The bridge will not be in use and barriers will be in place	Teachers and support staff FAS Team	1
Garden: gardening equipment and wheelbarrows in use in the garden	People could injure themselves touching these	4	Parents/guardians should ensure children not to touch or play with gardening equipment or go to areas which are out of bounds Hoses are yellow and easily seen	Teachers and support staff Parents/guardians	2
Vegetable garden: green houses, compost heap, poisonous plants	Chemical feeds may be left out and rotten, smelly, compost could cause injury	4	Notice to say an area is out of bounds Children should not pick plants or flowers	Teachers and support staff FAS Team Parents/guardians	2
Vegetable garden: greenhouse near WCs	People could lean against glass sides and break glass when queueing	4	Boarding to be put up to protect glass	FAS Team	1

Garage: gardening equipment	People could injure themselves touching these	4	Notice to say area is out of bounds	Teachers and support staff FAS Team	2
Road outside garden	As the gate will be left open, children could run out onto the road	5	School teachers and support staff are responsible for their school groups Parents/guardians are responsible for their children/vulnerable adults	Teachers and support staff Parents/guardians	3
	Fire	6	Smoke alarm and fire extinguisher in garage	FAS Team	3
Road: wheelchair access to part of garden is down the road	Cars on road might hit wheelchair	5	Signs will be up to advertise the event which will encourage cars to drive slowly. Cones in road will reduce traffic speed	Teachers and support staff FAS Team	3
Churchyard: Ditch to side of churchyard	Visitors could fall in	8	Notice to show where there is a river Children/vulnerable adults should be supervised by parents/guardians at all times Area behind church should be considered out of bounds for school groups	FAS Team Teachers and support staff Team Parents/guardians	3
Churchyard: sculptures around garden could be sharp/rough in places	People could cut or bruise themselves	4	People should not go close to or touch anything unless they are told they can	Teachers and support staff	2
Some sculptures could be unstable	Sculpture could fall over or slip onto person	4	Artists should ensure all installed work is stable . Work to be rejected if not stable or secure	Artists/ECT Team	2

Some sculptures could be made of lead	Lead poisoning	4	Children/vulnerable adults should be supervised by parents/guardians at all times	Teachers and support staff Parents/guardians	2
Some sculptures are made of rusty metal	Poisoning	4	People should not go close to or touch anything unless they are told they can	Teachers and support staff Parents/guardians	2
Sculptures with moving parts and concealed wires	People may trip or catch fingers in moving parts	4	Children/vulnerable adults should be supervised by parents/guardians at all times	Teachers and support staff Parents/guardians	2
Some sculptures suspended from walls and trees could fall	Artist or people injured	4	Artist to ensure fixings are secure and these to be regularly checked	Artist/ECT Team	2
Some sculptures are glass and hence breakable if fallen against	Cuts to installer or visitor	4	Ensure all glass sculptures are positioned out of reach	Artist/ECT Team	1
	Sculptor injured when putting up sculpture	4		Teachers and support staff	3
		6	First Aid available in kitchen Defibrillator outside Village Hall Telephone in house	Artist/ ECT Team	
<u>NOTES</u> FIRST AID	People requiring first aid		FAS Team will have radios to call for assistance. FAS and GK Teams have up to date first aid training to public event level. FAS Team, staff and volunteers to know that First Aid box and a defibrillator are in the Sales Office. The Education Tent also has a First Aid box	FAS Team	

			All FAS Team, staff and volunteers aware of nearest phone points. Defibrillator outside village hall.		
WC AREAS	All WC areas are accessible to all visitors and disabled visitors		Children and vulnerable adults must be accompanied by parents/guardians	Parents/Guardians	

RISKS POSED TO SCULPTURES

Location	Risk	Danger without necessary steps taken 0-10	What steps can be taken to minimize risk	Who by	Danger with necessary steps taken 0-10
Throughout garden	Damage to sculpture/art work	8	Visitors should not touch sculptures unless directed to do so No climbing, standing, sitting on sculpture	Teachers and support staff Visitors Teachers and support staff Visitors	2

Throughout garden	Small sculptures which are delicate can be broken easily	6	Small sculptures should not be touched or picked up	Teachers and support staff Visitors	1
Tall pots and other slightly precarious sculptures throughout garden	Sculptures could be pushed over and broken	7	Do not allow children to push or lean on sculptures	Teachers and support staff Parents/guardians	1
Glass sculptures throughout garden	Glass could break	7	Do not allow children to touch glass sculptures	Teachers and support staff Parent/guardians	1
In the garden Kinetic sculptures have moving parts	Parts of the sculptures could break	7	Do not allow children to touch moving parts of sculptures	Teachers and support staff arents/guardians	1